

Today on the event of celebrating the 'NATIONAL GIRL CHILD DAY' which falls on the 24th January every year we like to appreciate the efforts taken by the DEPARTMENT OF PUBLIC HEALTH DENTISTRY- THE STAFFS AND OUR SENIORS to give importance to this day and make it a memorable one.

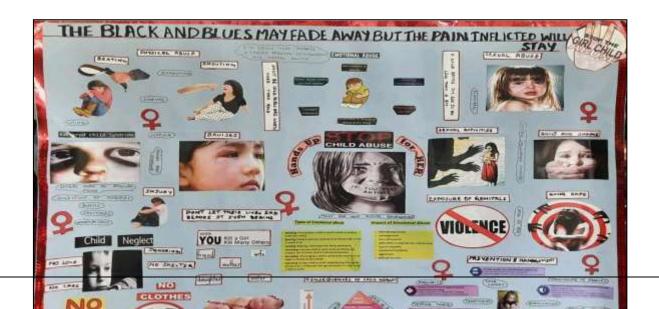
This year on our part we celebrated this day with all precautions during this COVID-19 pandemic

With all self and social awareness protocols and with social distancing to make this day a memorable and constructive one.

This year we the batches G, I, J and K1 of 2016-2021BDS involved ourselves with dedication and sincerity and did the badges, pamphlets, e-posters, charts and also enacted skit on "THE PROBLEMS FACED BY A GIRL CHID IN SOCIETY" and brought awareness through it. We also conducted online events such as slogan and poetry writing competitions among our juniors in online mode and encouraged participation from them.

The overall process was worthwhile and we enjoyed and did our work. There was a good team work and our efforts were fruitful.

<u>CHARTS</u>



	ECTIVES:
1.	To spread awareness among people about all the inequalities faced by girls in the country.
1.	To promote awareness about the rights of a girl child.

To increase awareness on the importance of girls education girl education, health, and nutrition and distributed pamphlets and prepared charts, e posters and used it to explain to the public.
 PARTICIPANTS:

 G batch:
 Munira begam
 Naafia fathima

 Namarrathaa sre
 Nawin subhaganesh
 Neha naomi

I batch:

1. Rakshanaa

6.Nehrthika

7. Padmajaa

- 2. Ram prasath
- 3. Ramu
- 4. Ranjani
- 5. Sai aditiyanarayanan
- 6. Sanjana
- 7. Santra joseph

J batch:

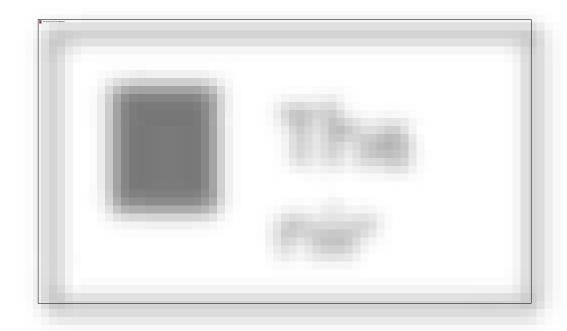
- 1. Sathiya
- 2. Shindhuja
- 3. Shivani
- 4. Shruthipriya
- 5. Shweta Ranjith
- 6. Sneha
- 7. Sophi

K1 batch:



- 2)subakeerthi
- 3)Shruthi

We had a great time interacting with the patients. Due to the covid-19 pandemic we split into teams and explained charts to patients. We explained each chart to the public in the way they can understand and talked about the various blocks or difficulties faced by girls in this society.

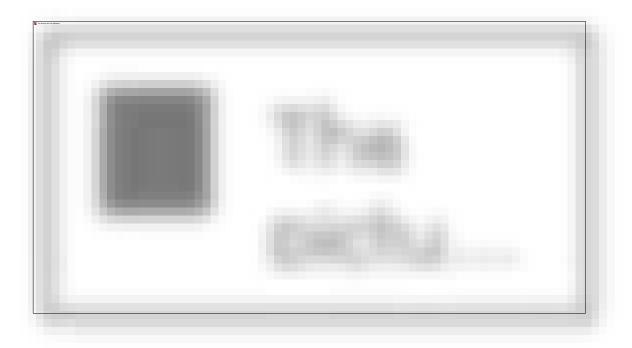


We

prepared pamphlets in Tamil and English and distributed it in public and explained to them the importance of the day, why it should be conducted and what are the various steps we took in enlightening everyone about it.



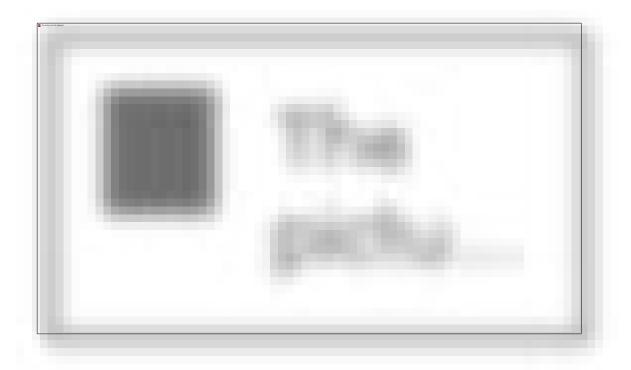
We shared the contents of charts among ourselves which gave us knowledge on how others have thought and prepared the charts their ideology and their creativity and all efforts they have put into their work. So we exchanged the work and explained them to public taking turns.



The public were allowed to sit with social distancing and instead of gathering them we went near each family and interacted with them we went near each group.



ACT which was more of interest for them to observe. The charts were also displayed and explained to them.



Then we gathered everyone and created an awareness of the event and gave a gist about the points to be remembered and also emphasized that EACH ONE SHOULD CONTRIBUTE A LITTLE CHANGE WHICH WILL LEAD TO A BETTER TOMORROW providing a healthier and stronger environment for our children to grow.



After this we came and reported to the department and shared our overall experience and our learning out come to our staff members and fellow people.



	OUR OVERALL EXPERIENCE AND LEARNING					
	OUT COME					
	participants gave their valuable points on what was new on organizing and participating in and the overall learning out come.					
Experi	ence in participating-					
1.	It was a good experience as I got to know about the various schemes offered by the Government of India, Government of TamilNadu in empowering or protecting girl children.					
2.	We distributed the works among ourselves We discussed our plan and coordinated, executed this special event with enthusiasm.					
3.	It was good to work as a team.					

- 1. Explained the public about the issues girls are facing
- 2. The importance of educating girl children
- 3. The government policies enacted for girls wellness
- 4. The role of the public if he /she comes across child abuse
- 5. Learnt how to interact with patients
- 6. Found that altering our attitude while speaking can gain attention from them
- 7. Active participation of each member including myself has made the event with the good outcome
- 8. Participating in skit and explaining the importance of girl child in society has made my learning and interactive skills a grade higher than normal
- 9. I am really very bad in drawing. So to develop my skill. I took this event as an opportunity and for this first time i decided to do logo chart.
- 10. I also had a nice opportunity to take discussion with my batch mates and bring this event successful.
- 11. Got to know about the various women who have contributed to the society
- 12. Learnt self defense
- 13. More patient interaction
- 14. What did I interact-
 - 1. Spoke about child marriage
 - 2. Spoke about self defense
 - 3. Spoke about female infanticide
- 1. Interacted about abuse and how to intervene which was gaining attention from people and made me do it with more enthusiasm.
- 2. It was new knowing about how not reporting a crime itself is a crime
- 3. On preparing the E-poster I myself learnt more about the financial support the government provides

All the points were given by the organising team

Overall the experience was great for all and the girls found it more relatable with themselves which encouraged active participation from them

From one person to other our way of interaction became more fluent and we were interacting more freely as with someone known to us

Most of them gave their word to spread the knowledge gained to as much as others they know

About all of them had no idea that such a day was celebrated and it was a new experience for them

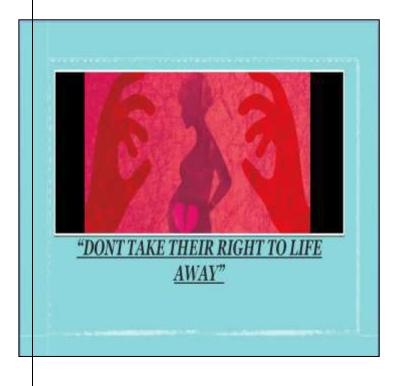
Earlier special event was conducted only by 14 people. But now we as a whole batch of PHD worked together.

	A	В	C	D	E	F
1	SI.NO	DATE	SPECIAL EVENT	PARTICIPANTS	BATCH	WORKS
2	1	22-01-2021	NATIONAL GIRL CHILD DAY	MUNIRA BEGUM	G	SKIT
3				NAAFIA FATHIMA	G	CHART- CHILD ABUSE AND NEGLECT
4				NAMRAATHA SREE	G	PAMPHLETS - TAMIL
5				NAWIN SUBAGANESH	G	SKIT
6				NEHA NAOMI	G	E- POSTER POSCO ACT
7				NEHRTHIKA	G	CHART-LOGO
8				PADMAJAA	G	SKIT
9				rakshana	İ	SKIT
10				RAMU	1	SKIT
11				RAMPRASATH	İ	SKIT
12				RANJANI	ł	SKIT
13				SAI ADITHYA NARAYANAN	ł	CHART- SELF DEFENSE
14				SANTRA	ł	BADGES
15				SANJANA	ł	PPT - PROBLEMS FACED BY GIRL CHILD
16				SATYA	1	E POSTER- FEMALE INFANTICIDE, SKIT
17				SHWETHA	1	PAMPHLETS- ENGLISH
18				SHINDUJA	1	SKIT, E-POSTER
19				SHIVANI	1	SKIT
20				SHRUTHI PRIYA	1	SKIT
21				SNEHA	1	E-POSTER ON CHILD MARRIAGE
22				SOPHIA	1	CHART - EDUCATE GIRL CHILD
23				SOWMYA	K1	SKIT
24				SRUTHI	K1	SKIT
25				SUBAKEERTHI	K1	SKIT
26						

Above shown is the picture of excel picture depicting the excel sheet of the participants list and works done by them in this event.

We also prepared a small presentation giving an overall idea about the event and how we are organizing it. It listed the objectives of the event and importance of the day.







It also had contents about the various difficulties faced by a child being born as a girl and various laws against their abuses and the role of dentist and public as a whole.

Role of a dentist

Among health professionals, dentists are probably in the most favourable position to recognise child abuse, with opportunities to observe and assess not only the physical and the psychological condition of the children, but also the family environment.

Role of a public

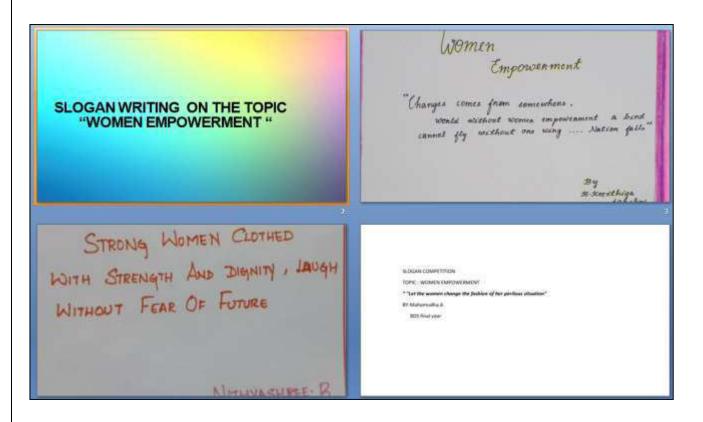
*Seek help immediately
*contact the child's doctor or health care provider,

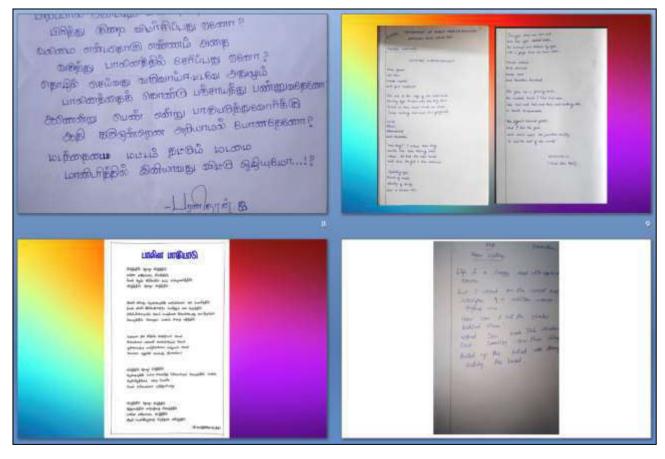
*a local child protective agency,

* the police department, or

* a 24-hour hotline such as childline 1098.

Also we conducted online poetry and slogans for our juniors and prepared a presentation on that.

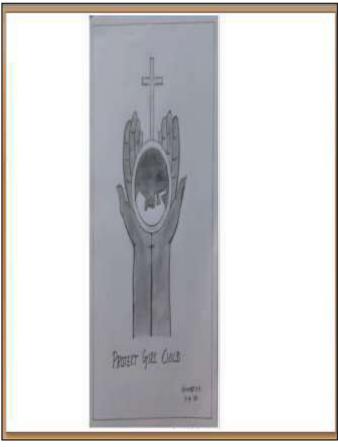




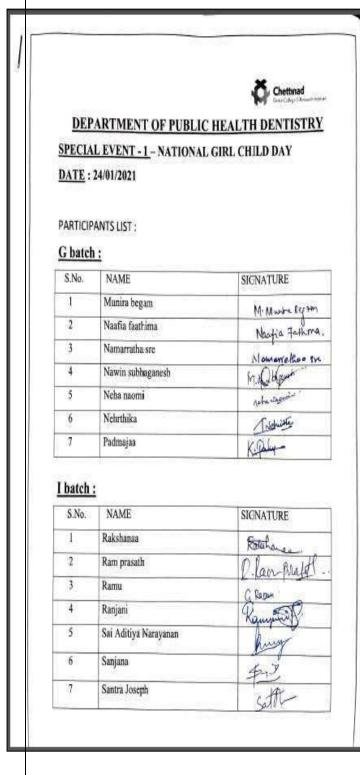
Also pencil sketching competition was conducted and all the competions were judged and the prizes were announced.

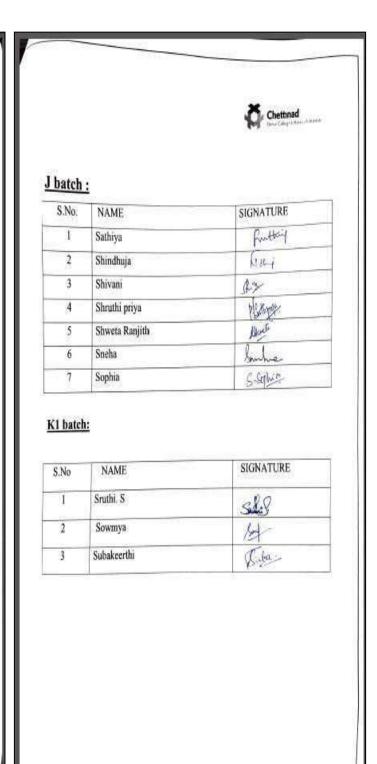






The participants and their signature for participating are also attached below





CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE